

PERSON SPECIFICATION: SENIOR SCIENCE TECHNICIAN

ESSENTIAL CRITERIA	MEASURED BY
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> ❖ Appropriate qualification or experience as a Senior Science Technician 	AF
<p>KNOWLEDGE/EXPERIENCE AND SKILLS</p> <ul style="list-style-type: none"> ❖ An excellent standard of practical knowledge. ❖ A working knowledge of relevant equipment. ❖ Maintaining good health and safety standards within a practical department. ❖ Good understanding of CLEAPPS and COSHH regulations. ❖ Ability to work constructively as part of a team, understanding school roles and responsibilities and your own position within these. ❖ Ability to organise, lead and motivate other staff. ❖ Good communication/interpersonal skills. ❖ Ability to relate well to children and adults. ❖ Good organising, planning and prioritising skills. ❖ Methodical with a good attention to detail. 	AF/I
<p>BEHAVIOURAL ATTRIBUTES</p> <ul style="list-style-type: none"> ❖ Builds personal relationships with stakeholders, through regular contact and consultation. ❖ Coaches and empowers team members to take responsibility for ensuring customer care. ❖ Understands the school's development plan and how it relates to team and individual objectives. ❖ Accepts, supports and quickly implements change. ❖ Identifies and promotes best practice and encourage the sharing of ideas. ❖ Proactively seek opportunities to increase job knowledge and understanding. ❖ Values the diversity of individuals, adaptable approach to meet individual needs and effectively utilise the diversity of team members. ❖ Works with others to resolve differences of opinion and resolve conflict. ❖ Requires minimum supervision. ❖ Takes responsibility for own and team actions. ❖ Identifies and overcomes barriers and manage risks. ❖ Takes quick and effective action. ❖ Demonstrates focused implementation of role and responsibilities. ❖ Builds strong team ethos where everyone feels valued. ❖ Provides timely, sensitive and honest feedback on performance. ❖ Accountable for own development and encourages the ownership of development needs amongst team members. 	AF/I

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- ❖ Motivation to work with children and young people.
 - ❖ Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
 - ❖ Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.
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