

Pupil Premium Policy

APPROVAL and REVIEW

Review date: **September 2018**

Approval needed by: **CTTC Governing Body**

Adopted: **September 2018**

Next Review date: **September 2019**

chaseterracetechnologycollege

(Part of the Stephen Sutton Multi Academy Trust)

Pupil Premium Policy

OVERARCHING PRINCIPLES

- At Chase Terrace Technology College, all members of staff and governors accept responsibility for those pupils recognised as, 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be, 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

BACKGROUND TO THE PUPIL PREMIUM

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from disadvantaged backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. Pupil Premium funding is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals, and those who are Looked After as an indicator for deprivation. Schools receive a fixed amount of money for each pupil who is registered for Free School Meals, who have been in receipt of Free School Meals in the last six years, or who is looked after by the local authority. A Service Premium has also been introduced for children whose parents are currently serving in the Armed Forces. The Service Premium is designed to address the emotional and social well-being of these pupils.

OBJECTIVES

- Chase Terrace Technology College will ensure that Pupil Premium funding reaches groups of pupils for whom it was intended and that it makes significant impact on their education and lives.
- Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to reduce the difference in attainment outcomes between pupils who are entitled to Pupil Premium funding and those who are not.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and those who aren't.

MONITORING AND EVALUATION OF PUPIL PREMIUM

- Pupil Premium funding will be clearly identifiable within the budget.
- The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium funding is allocated for the benefit of entitled pupils.
- In making provision for disadvantaged pupils, Chase Terrace Technology College recognises that not all pupils who receive Free School Meals will be socially disadvantaged or underachieving. Likewise, we also recognise that not all pupils who are underachieving and/or are socially disadvantaged are registered, or qualify for Free School Meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of students the school has identified as being socially disadvantaged.

- The school will assess what additional provision should be made for individual students.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils entitled to the Pupil Premium.
- The Headteacher and Pupil Premium Manager will report to the Governing Body and parents on the impact of the intervention(s) on pupils, and will publish online information that outlines how Pupil Premium funding has been used.
- The school will continually monitor, evaluate and review the impact of the Pupil Premium funding.

PROVISION

- We will continually seek to develop strategies and interventions which can improve the progress and attainment of Pupil Premium students. The school will use national research findings and its own data to identify barriers to learning and achievement for disadvantaged students, both generally and specifically, and the most effective strategies to overcome them.

Examples of a range of provisions we may put in place (but are subject to change) are:

- Ensuring that 'Quality First' teaching is a top priority.
- Providing small group or 1:1 support to help remove barriers to learning.
- Facilitating pupils' access to education and the curriculum through additional or specialist resources and educational visits.
- Providing additional support through learning mentors, teaching assistants or external agencies.
- Ensuring that Chase Terrace Technology is 'Poverty Proof', and any financial barriers to learning are removed.

OUTCOMES

It will be the responsibility of the Assistant Head (Pupil Premium), in liaison with the Headteacher, to produce a report for the Governing Body that will include:

- The progress made to 'diminish the difference', by year group, for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the impact on pupils, when compared to other forms of support.
- There will be an annual published review of Pupil Premium funding

APPEAL

Any appeals against this policy should be administered through the Governors' Complaints Procedure (which is consistent with the Trust's Complaints Policy).