

PERSON SPECIFICATION: CLASSROOM TEACHER

ESSENTIAL CRITERIA	MEASURED BY
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> ❖ Qualified teacher status ❖ Degree in relevant subject ❖ Commitment to continued professional development 	<p>AF AF AF/I</p>
<p>KNOWLEDGE/EXPERIENCE AND SKILLS</p> <ul style="list-style-type: none"> ❖ Being an outstanding classroom teacher ❖ Teaching at KS3, KS4, KS5 in relevant subject ❖ National Curriculum at KS3, KS4, KS5 ❖ Safeguarding best practice ❖ Assessing student performance and setting targets for future attainment ❖ Using a wide variety of teaching and learning strategies across the key stages ❖ Excellent verbal and written communication ❖ Work effectively as a tutor ❖ Value equality and diversity and the unique contribution each individual makes to the learning community 	<p>AF/I AF/I I AF/I I I AF I I</p>
<p>BEHAVIOURAL ATTRIBUTES</p> <ul style="list-style-type: none"> ❖ Has a friendly, professional and respectful approach which demonstrates support and shows mutual respect ❖ Open, honest and an active listener ❖ Takes responsibility and accountability ❖ Organises, plans, prioritises workload and solves problems ❖ Flexible, enthusiastic and passionate about learning and subject knowledge ❖ Promotes the vision and ethos of the organisation ❖ Committed to the needs of the students, parents and other stakeholders and challenge barriers and blocks to providing an effective service. ❖ Demonstrates a 'can do' attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. ❖ Is committed to the provision and improvement of quality service provision ❖ Is adaptable to change/embraces and welcomes change. ❖ Acts with pace and urgency being energetic, enthusiastic and decisive. ❖ Communicates effectively. ❖ Has the ability to learn from experiences and challenges. ❖ Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	<p>I AF/I AF/I I I I I AF/I AF/I I I I I I</p>

Key: AF – Application Form
I – Interview

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

Motivation to work with children and young people.

Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.
