

PERSON SPECIFICATION: APPRENTICE RECEPTIONIST

CRITERIA	MEASURED BY
<p>QUALIFICATIONS</p> <ul style="list-style-type: none"> • Relevant qualifications (both formal and through appropriate experience) to meet the challenge of the specific appointment. • Evidence of a successful education • GCSE English and Mathematics Grade A-C or equivalent Level 2 Functional Skills. 	AF/I
<p>KNOWLEDGE/EXPERIENCE AND SKILLS</p> <ul style="list-style-type: none"> • Good working knowledge of relevant policies/codes of practice and awareness of relevant legislation • Ability to manage own workload and work on own initiative • Very good numeracy/literacy skills • Very good ICT skills • Ability to work constructively as part of a team, understanding school roles and responsibilities and your own position within these • Ability to relate well to children and adults • Excellent communication and interpersonal skills • Good organisation skills • Ability to prioritise effectively • Highly motivated 	AF/I
<p>BEHAVIOURAL ATTRIBUTES</p> <ul style="list-style-type: none"> • Has a friendly, professional and respectful approach which demonstrates support and shows mutual respect • Open, honest and an active listener • Takes responsibility and accountability • Committed to the needs of the pupils, parents and other stakeholders and challenge barriers and blocks to providing an effective service. • Demonstrates a 'can do' attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. • Is committed to the provision and improvement of quality service provision • Is adaptable to change/embraces and welcomes change. • Acts with pace and urgency being energetic, enthusiastic and decisive. • Communicates effectively. • Has the ability to learn from experiences and challenges. Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	AF/I

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

Motivation to work with children and young people.

Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.
